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**School Committee Meeting**  
**Monday, February 8, 2021 – REVISED AGENDA**  
**6:15 p.m.**

**Join Zoom Meeting**

**<https://psharvard-org.zoom.us/j/82720862761?pwd=UDVwRzIUIldzS25rb2wxOGlSSHlzUT09>**

**Meeting ID: 827 2086 2761**

**Passcode: 796359**

- I. Call to Order and Read the Vision Statement (6:15)**
- II. Public Commentary (6:20)**
- III. School Business Manager Hiring Update (VOTE) (6:25)**
- IV. Student Report (6:40)**
- V. Superintendent Update (6:45)**
- VI. Student Survey Results Review (6:55)**
- VII. COVID Testing, Contact Tracing and Screening Update (7:10)**
- VIII. HES English Language Arts Presentation (7:20)**
- IX. HES School Improvement Plan Review (7:45)**
- X. District Improvement Plan Review (8:05)**
- XI. Anti-Racism Work Update/Job Description DEI Coordinator (VOTE) (8:20)**
- XII. Policy Review (VOTE) (8:30)**
- XIII. Grant Approval (VOTE) (8:35)**
- XIV. Future Meeting Dates (8:40)**
- XV. Agenda Items (8:42)**
- XVI. Minutes (8:45)**
- XVII. School Committee Liaison and Subcommittee Reports (8:50)**
- XVIII. Public Commentary (8:55)**
- XIX. School Committee Commentary (9:00)**
- XX. Executive Session (9:05)**

**Pursuant to Massachusetts General Laws Chapter 30A section 2 for the following purposes:**

**To discuss strategy with respect to an in preparation for collection bargaining with Harvard Teacher's Association because an open discussion may have a detrimental effect on the bargaining position of the Committee.**

**Documents: Superintendent Report, Policies, Grants, Minutes, District Improvement Plan, HES School Improvement Plan**

**Vision Statement: The Harvard Public Schools Community, dedicated to educational excellence guides all students to realize their highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They develop the confidence and ability to understand diverse perspectives, collaborate, and contribute to their local, national, and global communities.**