

# Harvard Public Schools

39 Massachusetts Avenue, Harvard, Massachusetts 01451

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## School Committee Meeting

Tuesday, October 13, 2020

6:15 p.m.

Join Zoom Meeting

<https://psharvard-org.zoom.us/j/81045767694?pwd=Zm1FVFNYbHpsS05rZVYzcy9SQjV4UT09>

Meeting ID: 810 4576 7694

Passcode: 007796

Dial by your location

+1 646 558 8656 US (New York)

1. Read Vision Statement (6:15)
2. Public Commentary (6:20)
3. Student Report (6:25)
4. Anti-Racism Open Letter Addendum (6:30)
5. Anti-Racism Resolution/Diversity, Equity & Inclusion Initiative Update (6:50)
6. Club Approval (VOTE) (7:10)
7. Superintendent Update (7:15)
8. Learning Survey Results (7:25)
9. District Improvement Plan (DIP) review (7:40)
10. Policy (COVID related policies) (7:55)
11. 20/21 School Committee Goals Review (8:05)
12. School Committee Operating Norms (VOTE) (8:20)
13. FY19 Bus Payment (VOTE) (8:30)
14. Budget Credit Allocation (VOTE) (8:35)
15. Subcommittee/Liaison Assignments (8:40)
16. Grant and Club Approval (VOTE) (8:50)
17. HES Building Project Update (8:55)
18. Future Meeting Dates (9:00)
19. Agenda Items (9:05)
20. Minutes (9:10)
21. Public Commentary (9:15)
22. Adjourn (9:20)
23. Executive Session (9:20); pursuant to Massachusetts General Laws Chapter 30A section 21 (a) and (3) for the following purposes:
  - (a) To discuss strategy with respect to an in preparation for collective bargaining with Harvard Teachers' Association because an open discussion may have a detrimental effect on the bargaining position of the Committee.

Documents: Superintendent report, Learning Survey presentation, COVID travel policy, DIP, 20/21 School Committee/Superintendent Goals review, minutes, grant info, FY19 bus payment/FY20/21 budget credit memo, operating norms.

**Vision Statement:** The Harvard Public Schools community, dedicated to educational excellence, guides all students to realize their highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams.

The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They develop the confidence and ability to understand diverse perspectives, collaborate, and contribute to their local, national and global communities