
School Committee Meeting

Monday, January 25, 2021

6:15 PM

Join Zoom Meeting

<https://psharvard-org.zoom.us/j/89840287126?pwd=cXJlOXFmN1pIQVo3NFkwTXFrYkEJ4dz09>

Meeting ID: 898 4028 7126

Passcode: 653869

- I. Call to Order and Read the Vision Statement (6:15)**
- II. Public Commentary (6:20)**
- III. Student Report (6:25)**
- IV. Budget Review (VOTE) (6:30)**
- V. COVID Policy/School Closure review (VOTE) (7:05)**
- VI. Screening Initiative Updates (7:15)**
- VII. Classroom Capacity and Learning Model Changes (HES) (7:20)**
- VIII. Student Learning Time Adjustments (TBS) (7:40)**
- IX. Superintendent Update (7:55)**
- X. Anti-Racism Work Update/Job Description DEI Coordinator (VOTE) (8:00)**
- XI. District Improvement Review (8:10)**
- XII. Policy Review (VOTE) (8:25)**
- XIII. ATM Report Review (8:40)**
- XIV. Grant Approval (8:45)**
- XV. Future Meeting Dates (8:50)**
- XVI. Agenda Items (8:52)**
- XVII. Minutes (8:55)**
- XVIII. Liaison/Sub-Committee Reports (9:00)**
- XIX. Public Commentary (9:05)**
- XX. School Committee Commentary (9:10)**
- XXI. Executive Session (9:15)**

pursuant to Massachusetts General Laws Chapter 30A section 2 for the following purposes:

To discuss strategy with respect to an in preparation for collection bargaining with Harvard Teachers' Association because an open discussion may have a detrimental effect on the bargaining position of the Committee.

Attachments: Superintendent Report, Policies, Budget Documents, Grants, Minutes, Warrants, ATM Report, District Improvement Plan, Memos

Vision Statement: The Harvard Public Schools Community, dedicated to educational excellence guides all students to realize their highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They develop the confidence and ability to understand diverse perspectives, collaborate, and contribute to their local, national, and global communities.